

COURSE SYLLABUS

Multilateral Diplomacy and Global Governance

Multilateral Diplomacy In practice: Framework, Actors, Engagement, and Negotiations

Global Diplomatic Forum E-learning Course



Table of Contents

| Table of Contents 2 |
|---------------------------------------|
| Disclaimer and Acknowledgements |
| Course Presentation 4 |
| Course Outline and Contents 5 |
| Learning Objectives |
| Methodology7 |
| Grading Policy and Course Completion7 |
| Study Planning |
| Learning Content |
| Interactive Course 10 |
| Experts 11 |
| Technical Support12 |

Please familiarise yourself carefully with the Disclaimer and Acknowledgements documents made available on this course's platform prior to commencing the course for more information about the terms and conditions of use of the Global Diplomatic Forum on-line learning environment and acknowledgement of those organisations and associated experts for their authorisation to use text, audio and visual transcripts, webcasts and photographic imagery.

Course Presentation

The Multilateral Diplomacy and Global Governence Online Course is a practical comprehensive introduction to Multilateral Diplomacy provided by the Global Diplomatic Forum. The course combines theoretical lectures, and practical workshops. The course has been developed and delivered by world leading experts and engage institutional leaders who share their experience and expertise with the delegates.

The course follows latest trends for diplomatic education and aims to train the next generation of diplomatic leaders to succeed in the 21st Century diplomatic environment.

The international climate is continually evolving. New technologies have empowered a broad range of non-state actors, enhancing their capacity both to collect and analyse information and to broadcast their views. At the same time the return of traditional geopolitical agendas and great power rivalry have undermined international organisations from the UN and WTO to WHO. This module will analyse the challenges to international organisations and multilateral diplomacy, focusing on trade, the COVID pandemic and climate change. It will explore alternative bottom-up approaches to negotiating international norms of behaviour using internet governance and cybercrime as models and stressing the importance of multistakeholder diplomacy to engage the broad range of state and non-state actors.

The online course in Multilateral Diplomacy will introduce and enhance participants' understanding of the main aspects of the theme, thus providing them with competitive edge and necessary foundations to effectively navigate the Global changing diplomatic environment The Online Course trains diplomats beyond the conceptual understanding of Multilateral diplomacy to develop and implement strategies with tangible impact on the delivery of their objectives. Participants will be prepared to take diplomatic opportunities presented via multilateral engagement

Developed and delivered by leading experts who will share their expertise and experiences with participants in an engaging platform, the course follows the latest trends for diplomatic education and aims to train the next generation of diplomatic leaders to succeed in a 21st Century diplomatic environment.

Course Outline and Contents

The format of the online course in Multilateral Diplomacy consists of a comprehensive set of online modules available to diplomats, professionals, students and trainee diplomats. The topics within the course will correspond directly to the pillars of multilateral Diplomacy concept, therefore providing recipients with the most recent theoretical and practical knowledge in the area.

The Online Course in Multilateral Diplomacy is a practical course that covers topics focusing on different aspects, stakeholders, channels and practices that constitutes the framework of Multilateral Diplomacy. The course aims at enhancing practitioners skills in a globalised and interdependent issues as well as to strengthen the skills relevant to operating within a changing world

Module 1:

Multilateral Diplomacy: Introduction and Global and Regional Governance System (Week 1)

- 1. Multilateral diplomacy vs Bilateral diplomacy
- 2. Multilateral diplomacy and Global Governance system and regional governance system
- 3. The importance of multilateral diplomacy for world order

Module 2:

Multilateral Diplomacy framework and Stakeholders : Trade, Health, Transnational crimes , conflicts and Climate

(Week2)

- 1. Frameworks of multilateral diplomacy in trade, health and climate change.
- 2. Opportunities and challenges to multilateral diplomacy in different fields
- 3. New approaches to multilateral diplomacy built around bottom-up multistakeholder engagement.

Module 3:

Multilateral Diplomacy In practice: Engagement and Negotiations

(Week 3)

- 1. Practical process of multilateral diplomacy
- 2. Best practices of multilateral diplomacy best practices
- 3. Different aspects of multilateral diplomacy engagement and negotiations

Module 4:

New Fronts for Multilateral Diplomacy: Space, and the Internet

(Week 4)

- 1. Fields of immediate importance for multilateral diplomacy
- 2. Opportunities and constraints for achieving results in these new fronts via multilateral diplomacy
- 3. Ideas and new processes to advance multilateral to face new challenges

The Course Outcome

- Enhancing career advancement opportunities with up-to-date skills and knowledge
- Understanding the framework of modern diplomacy
- Acquiring an In-depth knowledge of relating diplomacy to the state of global affairs
- Grasping the process of diplomatic work in its current environment
- Mastering the skills of communications in diplomatic context with leaders
- Developing transferable knowledge and skills necessary to advance in every field

Learning Objectives

| Module | Learning objectives At the end of each module, the participants will be able to: | |
|--|---|--|
| Module 1 (week 1) Multilateral Diplomacy: Introduction and Global and Regional Governance System | Differentiating Multilateral diplomacy vs Bilateral diplomacy Understanding multilateral diplomacy and Global Governance system and regional governance system Grasp The importance of multilateral diplomacy for world order | |
| Module 2 (week 2) Multilateral Diplomacy framework and Stakeholders : Trade, Health, Transnational crimes , conflicts and Climate | Understand the existing frameworks of multilateral diplomacy in trade, health and climate change. Understand the challenges posed to multilateral diplomacy by a rapidly evolving international environment. Understand the challenges to global governance posed by the internet governance, cybersecurity and cybercrime agendas. Develop new approaches to multilateral diplomacy built around bottom-up multistakeholder engagement. | |
| Module 3 (week 3) Multilateral Diplomacy In practice: Engagement and Negotiations | Grasping the practical process of multilateral diplomacy Understanding the best practices of multilateral diplomacy best practices Comprehending the different aspects of multilateral diplomacy engagement and negotiations | |

Module 4 (week 4)

New Fronts for Multilateral Diplomacy: Space, and the Internet

- Identifying fields of immediate importance for multilateral diplomacy
- Understanding opportunities and constraints for achieving results in these new fronts via multilateral diplomacy
- Developing ideas and new processes to advance multilateral to face new challenges

Methodology

The course will be delivered via the e-Learning platform <u>FutureLearn</u> (instructions on using this platform will be emailed to you with course invitation to the platform). This didactic tool will allow the students to view the course contents and thus achieve the course's learning objectives through a self-paced learning routine supported by various multimedia content (hosted and linked videos and podcasts), optional and required readings, discussion boards, assessments, and a wealth of other materials. Designed to fit the busy schedules of full-time professionals specifically to diplomatic personnel, participants will acquire knowledge through multi-faceted methodology comprising traditional reading materials, external sources of information in form of videos and podcasts, interactive discussion board allowing for communication with other participants and experts alike and webinars with guest lecturers.

The course content and materials will be available online (see Course Outline and Contents section for more details). The course is divided into 6 modules

All four modules contain the same structural elements:

- Contents
- Learning Objectives
- Lesson Material (text, video, documents, and lexicon terms)
- Assessment
- Discussion Board

Grading Policy and Course Completion

Students are eligible for a course certificate upon successful course completion. Successful completion requires:

• At least 70% passing grade on EACH of the four module-based assessments (7 out of 10 questions answered correctly); you may take each assessment three times (questions will be randomly drawn from a predefined question bank and therefore the content of assessment will change with each attempt);

Before moving to the next module, you should:

- (a) carefully go through all of the core module texts,
- (b) take the module-based assessments, and
- (c) participate in the weekly Discussion Board forums. (optional)

(d) you will be also encouraged to read/view/listen to the optional external links to further develop your knowledge on the given module's topic (e.g. links to articles, webinars, podcasts or websites and additional documents).

Global Diplomatic Forum's e-learning Committee is responsible for the final decision regarding certificates in consultation with the module leaders (experts). Global Diplomatic Forum reserves the right to award certificates of completion only to those participants who will be deemed "eligible" through the aforementioned pre-requisites. Global Diplomatic Forum urges all participants to take a clear note of the above requirements. Should you require further clarification, please do not hesitate to contact the Global Diplomatic Forum Team.

Study Planning

Below table provides guidance on which parts of the course are deemed mandatory.

| Activity | Mandatory |
|--------------------------------|-------------------------------------|
| Interactive Course | Yes |
| External Links and Readings | No, though highly recommended |
| Module Assessments | Yes |
| Discussion Forums | Yes |

The distinctive feature of this learning course is that it is an entirely **online based** learning experience. As such it can not only be accessed from any part of the world but also at any point of time (within allocated availability period specified above in the Course Outline and Contents section) thus creating a true self-paced learning environment. Upon start of the course, training materials will be gradually made available to you through Global Diplomatic Forum's partner portal - FutureLearn. The course contents will also provide links to external web resources such as references, documents and multimedia.

The Global Diplomatic Forum's team will be at your disposal to provide guidance and help you participate and **contribute actively** to the discussion forums, which are an important learning opportunity of this course. You will also be able to communicate with the course manager who will moderate the discussion board as well as answer module related questions (through both the posts on the Discussion Board and e-mail).

The online training provides numerous **advantages** over traditional learning methods. Particularly it allows for:

- the adjustment of the schedule and pace of your learning according to your specific requirements
- complete freedom in choice of the study location as long as you are able to access internet connected computer
- expanding your network through engaging in discussion with fellow participants and module leaders
- having lectures with the world's leading experts

Online courses require more self-discipline and pro-active preparation in order to successfully meet the course's requirements and learning objectives.

Another important characteristic of the online course that needs to be duly noted is that it is asynchronous. What that effectively means is that the interaction between course participants and module leaders will take place intermittently and may incur a time delay – thus it is imperative to establish a course study routine that suits best individual work schedule, family commitments, internet connection speed, etc.

Learning Content

The complete set of modules and respective course materials will be made available instantaneously on the FutureLearn portal. Modules and materials will be released on a weekly basis and will become available to participants regardless of successful completion of previous module and passing the assessment. Learning materials are organised as follows:

The course matdrial constitutes the core mandatory learning activity. The various module lessons contain main course text as well as links to external websites (e.g. with relevant articles, publications etc.)

documentation, videos and podcasts, questions and case studies. All modules have few lectures with the module leader and a guest lecturer. The course and individual module contents have been designed to be accessible and approachable by wide demographic of participants, regardless of their level of knowledge on the topic providing opportunity to both acquire the basics and further elaborate on existing expertise.

Course Leaders



Dr Jennifer Cassidy

Module 1: Introduction to Diplomacy -Principles, Practice and Actors

Dr. Jennifer A Cassidy is a Departmental Lecturer in Global Governance and Diplomacy at the University of Oxford. She was awarded her DPhil from the University of Oxford which centred on the evolving topic of Digital Diplomacy. Her work looked exclusively at how diplomats and Ministries of Foreign Affairs use social media platforms during times of political crises.

In 2017, Jennifer produced the first edited volume on Gender and Diplomacy: Theory and Practice (Routledge). The volume provides a detailed discussion of the role of women in diplomacy and crafts for its readers a global narrative of understanding relating to their current and historical role within it.

Jennifer has served as a diplomatic attaché to Ireland's Department of Foreign Affairs and Trade Headquarters (United Nations in New York and Head Quarters in Dublin) and the European External Action Service to the Kingdom of Cambodia.

Jennifer regularly contributes to public debate, providing political commentary and analysis to international media outlets on issues surrounding Brexit, digital diplomacy, and the role of gender in the political and diplomatic sphere.



Shaun Riordan

Module 3 : Economic and Trade Diplomacy

Shaun Riordan is Director of the Department for Diplomacy and Cyberspace in the European Institute of International Studies and a senior visiting fellow of the Netherlands Institute of International Relations, "Clingendael".

He is also an independent geopolitical risk consultant.

A former British diplomat, he served in New York, Taiwan, Beijing and Madrid, as well as the departments of counter-terrorism and the Eastern Adriatic in the Foreign Office. Shaun has taught at diplomatic academies in the Dominican Republic, Spain, Armenia and Bulgaria.

He is the author of "Cyberdiplomacy: Managing Security and Governance Online" (Polity, 2019), "Adios a la Diplomacia" (Siglo XXI, 2005) and "The New Diplomacy" (Polity, 2003). He maintains a blog (www.shaunriordan.com) and can be followed at @shaun_riordan

Guest Lecturers



Lord Hannay Guest Lecturer

Multilateral Diplomacy Through a Diplomatic Journey

Lord Hannay is Chair of the UN All-Party Parliamentary Group. A career diplomat, he joined the UK Diplomatic Service in 1959, with initial postings to Tehran and Kabul. He was involved in the negotiations that led to the UK's entry into the European Communities and then served at the UK embassy in Washington DC (1984-5) before becoming Permanent Representative to the European Economic Community (1985-90). From 1990 until 1995 he was UK ambassador to the United Nations.

Between 1996 and 2003, he was UK Special Representative for Cyprus and, in 2004, served on the UN Secretary-General's High Level Panel on Threats, Challenges and Change, which proposed reforms including the Human Rights Council and Peacebuilding Commission. In 2001 he was created a life peer and in 2003 he was made a Companion of Honour. He co-chairs the parliamentary group on global security and non-proliferation and is also a member of the Top Level Group of UK Parliamentarians for Multilateral Nuclear Disarmament and Non-Proliferation.

Lord Hannay's most recent book "Britain's Quest for a Role: A Diplomatic Memoir from Europe to the UN" was published in October 2012 and provides frontline information and insights into Britain s complex relations with Washington and Europe. The book has recently been reviewed by The Economist and the New Statesman

Technical Support

For any technical issue or coordination matter, you may contact the Global Diplomatic Forum Team by sending a message through the FutureLearn platform.

You may also contact us by email. Email support is available 24/7. Given the global scope of the course emails will be answered within 24 hours.

Global Diplomatic Forum Team Mr Marcin Dadura Senior Associate E-mail: <u>m.dadura@gdforum.org</u> Support hours: 8am to 5pm (CET)